

Community-Driven Approaches to Crime Reduction - District Strategic Plan

CHICAGO POLICE DEPARTMENT

005th District

SECTION 1 – PROBLEM SOLVING PRIORITIES

Determine and define three problem solving priorities for your District for the coming year, as identified by the community. Provide responses below to delineate how the District will apply the SARA model of problem solving to each priority. **Please ensure responses are specific and detailed.**

PROBLEM SOLVING PRIORITY #1

Scanning	Priority Title	Shootings and Homicides			
	Priority Type	<input checked="" type="checkbox"/> Violent Crime		<input type="checkbox"/> Property Crime	
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____
	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>The 005th District has selected Shootings and Homicides as Priority Problem #1. Based on the data that has been gathered through analysis from Strategic Decision Support Center (SDSC) Analyst, Calls for service and community conversations there has been an increase in shootings and homicides that have occurred on the South end of the 005th District. This data is based on incidents that have occurred 1st Jan – 14th Nov 2021. The area in particular, 115th – 123rd and State – Front. These boundaries encompass beats 532 and 523. There have been more than 5000 calls for service, 801 ShotSpotter Alerts and 3316 rounds have been fired. There have been 16 homicides and 46 Aggravated Batteries with a handgun.</p>			
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>1. Who is / are the victim(s)?</p> <p>The victims, aside from the Battery and Homicide victims, are the community. The members of the community suffer when these shootings occur. The fear for their safety, the safety of their family members and the overall effect that these incidents have on the community.</p>			
		<p>2. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>The motives of most of the aggravated batteries and homicides that occur are the result of gang affiliation, narcotic sales and as of late Social Media dissing. Self-explanatory are the narcotic sales and rival gang affiliation. The social media portion has evolved as a major contributor to the violence when opposing gang factions disrespect rival members (living/deceased) on Facebook Live Stream</p>			
		<i>Typical Time of Day (select all that apply):</i>	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch

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Response		<p>3. What is the location of this problematic activity? Use street names to delineate the boundaries below:</p> <ul style="list-style-type: none"> • Eastern Boundary :State • Western Boundary : Front • Northern Boundary: 115th Street • Southern Boundary: 123rd Street 		
	<p>Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.</p>	<p>The root causes of this priority problem are debatable. It's common to see inter-city youth get involved in gang affiliation because of dysfunction in the family, lack of employment opportunity, bullying, lack of a quality education. Additionally, the increased easy accessibility to guns and the insufficient or lack of consequences for engaging in such activity.</p>		
	<p>Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.</p>	<p>Non-enforcement response (required): The 005th District will increase their presence in a social setting. This will be done by engaging the community residents utilizing non-enforcement strategies. The 005th District will begin to schedule social events in the community and attend events that have been scheduled by residents. This would allow officers to develop levels of trust with the residents: Seniors, Youth and Businesses. Additionally, we will partner with various businesses for job opportunities, outreach groups to provide alternatives and social service agencies to provide various resources.</p> <p>Enforcement response (if applicable): By developing levels of trust with the community, it is our hope that the residents of the community will feel uninhibited to come forward with information regarding crimes committed that will enable the police department to obtain more information to assist us in solving crimes. Officers will use District Level Strategies by continuing to conduct Priority Zone Mission, Traffic Missions and Violence Suppression Mission to address shootings and Homicide.</p>		
	<p>Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.</p>	<p>The response strategies will assist the Chicago Police Department in beginning to build stronger relationships with the community members. With the introduction of and providing of resources it will offer alternatives to the offenders that are involved in the commission of crimes</p>		
<p>District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</p>		<p>Team (select only those that apply)</p>	<p>Specific Response Strategy Activities (only for those selected)</p>	<p># of Personnel Involved in Response Strategy</p>
		<p><input checked="" type="checkbox"/> Watch Personnel</p>	<p>Watch Personnel will conduct outdoor roll call in these areas to increase our presence in the affected area. It is our hope that our presence will act as a deterrent and build relationships within the community.</p>	<p>Lieutenants: Sergeants: 1 Police Officers: 1-4</p>
		<p><input checked="" type="checkbox"/> District Coordination Team</p>	<p>DCO's will do directed missions in the affected areas and gather information.</p>	<p>Lieutenants: Sergeants: 1 Police Officers: 1-5</p>

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		<input checked="" type="checkbox"/> Community Policing	Coordinate dates with outside sources to provide the needed resources for the community.	Lieutenants: Sergeants: 1 OCP Officers: 2-4
		<input checked="" type="checkbox"/> Tactical / Specialized Units	Tactical deployments will be increased in this proposed area thus increasing our visibility. Their deployments locations will be based on data obtained through SDSC analysis and conflicts	Lieutenants: 1 Sergeants: 1 Tactical Team: 561, 562, 563, 564
		<input checked="" type="checkbox"/> SDSC Room	SDSC Room will conduct POD Missions in the proposed area. These POD missions will allow us to monitor crowd gatherings and gather additional details.	Lieutenants: Sergeants: 1 Police Officers: 2 Civilians: 1
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution		
	POD Cameras	Pod Missions will be conducted utilizing cameras to assist the officers in the field gather important information that will be utilized to assist them in solving crimes		
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Will continue to provide support in the secondary follow-up investigation. Continue to supply vital information to the SDSC that will assist in solving crime		
	<input checked="" type="checkbox"/> Bureau of Counter-Terrorism	Continue to be supportive in providing resources to the district to assist in this priority problem.		
	<input type="checkbox"/> Other: _____			
	<input type="checkbox"/> Other: _____			
City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)		
	<input checked="" type="checkbox"/> Chicago Parks District	Assist in providing programing - activities/events for community members. Make readily available programs that offer youth participation		
	<input checked="" type="checkbox"/> Chicago Public Schools			
	<input type="checkbox"/> Chicago Transit Authority			
	<input type="checkbox"/> Dept of Streets and Sanitation			
	<input type="checkbox"/> Department of Transportation			
	<input checked="" type="checkbox"/> Dept. of Family and Support Services	To provide services to families in need		
	<input checked="" type="checkbox"/> Department of Public Health	Provide preventive health options to families and communities members at risk.		
	<input type="checkbox"/> Department of Finance			

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		<input checked="" type="checkbox"/> Department of Housing	Provide affordable housing for those residents at risk and for families that have become victims of crime
		<input checked="" type="checkbox"/> Other: Outreach Organizations _____	Will act as mediators to assist in quelling and providing conflict resolution between gang members.
		<input type="checkbox"/> Other: _____	
		<input type="checkbox"/> Other: _____	
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities
		Chicago CRED	Community Outreach/Conflict Resolution
		UCAN	Providing Social Services
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	With the various entities working together it will allow community member to take a positive position and begin the restoration and healing efforts. With everyone having input it will give them a sense of responsibility as stakeholders in the community	
	Assessment Plan Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	Focus Metric (refer to the District Guidance Document for a list of aligned metrics): The District will monitor the efforts of this priority problem on a daily basis. With the assistance of data compiled from the SDSC room, the missions that have been conducted by tactical Officers/Outside Units and the monitoring of ShotSpotter technology. Based on the strategies implemented to address this problem, progress will be noted in the decrease in ShotSpotter Alerts, a decrease in Aggravated Batteries and Homicide, This decline will be compared with the previous year's activity Additional Metrics:	

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Follow-Up Plan Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months	<input checked="" type="checkbox"/> More than 6 months
	How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? The strategies implemented will be adjusted regularly based on the analysis of data.			
Mitigation Criteria Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.	Based on the strategies implemented to address this problem, progress will be noted in the decrease in ShotSpotter Alerts, a decrease in Aggravated Batteries and Homicide, This decline will be compared with the previous year's activity			

END PRIORITY #1

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PROBLEM SOLVING PRIORITY #2										
	Priority Title	Robberies								
	Priority Type	<input checked="" type="checkbox"/> Violent Crime <input type="checkbox"/> Property Crime		<input checked="" type="checkbox"/> Quality of Life						
	Source	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input type="checkbox"/> DAC Meetings						
	<i>Check all that apply</i>	<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings						
Scanning	Rationale	<p>The 005th District has selected Robberies as Priority No. 2. Based on the data that has been gathered through analysis from our Strategic Decision Support Center (SDSC) Analyst, Calls for service and community conversations there has been an increase in robberies that have occurred on the north end of the 005th District. This data is based on incidents that have occurred 1st Jan – 14th Nov 2021. The area in particular, 95th – 103rd and Wentworth to Michigan. These boundaries encompass beats 511 and 512. There have been 1394 calls for service, and 19 robberies. Beat 511 has leaded the district a second year for the most robberies.</p> <p>Year to date there have been 19 Robberies:</p> <table border="0"> <tr> <td>10 Armed- Handgun</td> <td>1 Attempt Aggravated</td> </tr> <tr> <td>5 Strong Arm – No weapon</td> <td>1 Attempted armed - Knife</td> </tr> <tr> <td>1 Aggravated Vehicular Hijacking</td> <td>1 Vehicular Hijacking</td> </tr> </table>			10 Armed- Handgun	1 Attempt Aggravated	5 Strong Arm – No weapon	1 Attempted armed - Knife	1 Aggravated Vehicular Hijacking	1 Vehicular Hijacking
	10 Armed- Handgun	1 Attempt Aggravated								
5 Strong Arm – No weapon	1 Attempted armed - Knife									
1 Aggravated Vehicular Hijacking	1 Vehicular Hijacking									
Analysis	Problem Analysis	<p>4. Who is / are the victim(s)?</p> <p>The victims, aside from the Robbery victims, are the community. The members of the community suffer when these robberies occur. The fear for their safety, the safety of their family members and the overall effect these incidents have on a community.</p> <p>5. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc.</p> <p>There have been various modes of committing the robberies. Robberies are normally committed when the offender has a window of opportunity to commit the crime. The area mentioned is near the CTA Red Line Train Statin when people are getting off work or heading to work.</p>								
		Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch						

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Response		6. What is the location of this criminal activity? Use street names to delineate the boundaries below: <ul style="list-style-type: none"> • Eastern Boundary: Michigan • Western Boundary: Wentworth • Northern Boundary: 95th St • Southern Boundary: 103rd St 		
	Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.	Possible opportunity and ability to resale illegally acquired items at a fast rate and high return. Offenders are normally career criminals that use the element of surprise to pick their victims.		
	Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.	Non-enforcement response (required): The Office of Community Policing will conduct community outreach and distribute safety tip flyers to businesses and residents in areas of concern.		
		Enforcement response (if applicable): Beat cars will respond to all calls of robberies in progress. In responding, they will be aware of any physical description or vehicle descriptions that were given at the time of the robbery and be on heightened alert. Our Robbery/Burglary team will also respond and attempt to gather as much information as possible and determine if this particular robbery has any similarities to other robberies that have occurred. Our rapid response will be in an effort to catch the offenders committing the robberies that could still be in the area and focus our efforts on clearing any outstanding robbery patterns. Increase robbery missions on each watch. Directed patrol that includes high visibility to deter the offender from acting.		
	Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.	We believe that higher visibility will not only deter the opportunity for crime to occur, it will provide the residents with a sense of safety that the police are working with them all while improving the chance of apprehending a crime in progress.		
District Personnel Resources Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.		Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)	# of Personnel Involved in Response Strategy
		<input checked="" type="checkbox"/> Watch Personnel	Directed and focused missions at least once a day. Foot patrols in affected areas and Mars light missions in the heaviest hit sections of the beat.	Lieutenants: Sergeants:2 Police Officers: 1-4
		<input checked="" type="checkbox"/> District Coordination Team	DCO's will do directed missions in the affected areas and gather information.	Lieutenants: Sergeants:1 Police Officers1-5

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		<input checked="" type="checkbox"/> Community Policing	Informative beat meetings, use of social media, and development of phone trees, PSA announcements and updates.	Lieutenants: Sergeants: Police Officers: 2-4
		<input checked="" type="checkbox"/> Tactical / Specialized Units	Directed and focused missions with concentrated patrols. Covert patrols. Mars light missions. RBT collaborative sessions to discuss patterns as they develop.	Lieutenants: 1 Sergeants: 1 Tactical Teams: 561, 562, 563, 564
		<input checked="" type="checkbox"/> SDSC Room	Camera/POD mission, develop analyst information with emerging patterns.	Lieutenants: Sergeants: 1 Police Officers: 1-2 Civilians: 1
	Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
		Chicago Department of Trans/Electricity	Request to place or replace needed lights in the affected areas.	
	Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Briefing on possible suspects, develop patterns for officer and public awareness	
		<input type="checkbox"/> Bureau of Counter-Terrorism		
		<input checked="" type="checkbox"/> Other: <u>___Alderman's office</u>	PSA assistance.	
		<input type="checkbox"/> Other: _____		
	City Resources <i>Clearly identify what role each agency will play in executing the Response Strategy. Fill out only those that apply.</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
		<input type="checkbox"/> Chicago Parks District		
		<input type="checkbox"/> Chicago Public Schools		
		<input checked="" type="checkbox"/> Chicago Transit Authority	Have CTA provide more security on CTA property in the affected area.	
		<input type="checkbox"/> Dept of Streets and Sanitation		
		<input type="checkbox"/> Department of Transportation		
		<input type="checkbox"/> Dept of Family and Support Services		
		<input type="checkbox"/> Department of Public Health		
		<input type="checkbox"/> Department of Finance		
		<input type="checkbox"/> Department of Housing		
		<input type="checkbox"/> Other: _____		

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Assessment Plan		<input type="checkbox"/> Other: _____			
		<input type="checkbox"/> Other: _____			
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities		
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	<p>The response strategy should give the residents not only the knowledge they need to be aware of their surroundings, but also make them grow as a community. Once the members of the community realize that their neighbors have been victimized and are aware of the present dangers, then they will form a stronger bond to look out for each other.</p>			
	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	<p><i>Focus Metric (refer to the District Guidance Document for a list of aligned metrics):</i></p> <p>The District will monitor the efforts of this priority problem on a daily basis. With the assistance of data compiled from the SDSC room we will compare number of robberies from the previous year.</p> <p><i>Additional Metrics:</i> A reduction in the number of robberies reported in comparison to the previous year</p>			
		Follow-Up Plan <i>Explain how the District will follow-up to ensure that the Response Strategy is having the desired impact</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months
		<p>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact? During the suggested time – frame officers will be informed of any developing crime patterns as it related to robberies. This will include any offender information, vehicles used and any other useful information. Review of Robberies will be updated during SDSC Room daily meeting comparing the previous year (7 day and 28 day) to current stats</p>			

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<p>Mitigation Criteria</p> <p><i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>We will poll the residents to see if a reduction has been noticed as well as check the COMPSTAT reporting data to examine the trends as they happen. We will monitor the calls for service at the daily briefings and determine if the plan is working and what adjustments need to be made.</p>
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END PRIORITY #2

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PROBLEM SOLVING PRIORITY #3

	Priority Title	Burglaries													
	Priority Type	<input type="checkbox"/> Violent Crime		<input checked="" type="checkbox"/> Property Crime	<input type="checkbox"/> Quality of Life										
	Source <i>Check all that apply</i>	<input checked="" type="checkbox"/> Calls for Service	<input checked="" type="checkbox"/> Community Conversations	<input checked="" type="checkbox"/> DAC Meetings	<input type="checkbox"/> Resident Survey Data										
		<input checked="" type="checkbox"/> Crime Data	<input type="checkbox"/> Community Interactions	<input checked="" type="checkbox"/> Beat Meetings	<input type="checkbox"/> Other: _____										
Scanning	Rationale <i>Explain why this is a top priority for your district. Provide specific numbers for calls for service and/or crime data to support your explanation. Be as specific as possible.</i>	<p>The 005th District is one of the largest districts in the city and has a high residential and commercial presence. The district historically has been a common target for burglars who seem to concentrate on garage and home thefts. Because of its large population of residents who socioeconomically range from the upper middle class to the poor, the district provides a wide range of would be victims who make efforts to capitalize on this fact. The highest uptick has been on 522's beat and the surrounding areas, specifically from 115th – 120th Halsted – Michigan.</p> <p>Year to date there have been 30 Burglaries:</p> <table border="0"> <tr> <td>9 Church</td> <td>3 Residence</td> </tr> <tr> <td>6 Restaurants</td> <td>1 Cleaning Store</td> </tr> <tr> <td>5 School</td> <td>1 Convenience Store</td> </tr> <tr> <td>3 Apartment</td> <td>1 Other</td> </tr> <tr> <td>1 Small Retail Store</td> <td></td> </tr> </table> <p>Calls for Service:</p> <p>122 Burglary Alarms 18 Burglary Reported 10 Burglary In Progress 4 Burglary Just Occurred</p>				9 Church	3 Residence	6 Restaurants	1 Cleaning Store	5 School	1 Convenience Store	3 Apartment	1 Other	1 Small Retail Store	
	9 Church	3 Residence													
6 Restaurants	1 Cleaning Store														
5 School	1 Convenience Store														
3 Apartment	1 Other														
1 Small Retail Store															
Analysis	Problem Analysis <i>Explain the problem by describing each of the listed elements. Be as specific as possible.</i>	<p>7. Who is / are the victim(s)? The victims in this priority have been homeowners, apartment dwellers, business owners and place of worship.</p> <p>8. Describe the methods / actions used by the offender (do not include demographic information). Include any identified patterns such as motives, types of weapons used to commit the crime, how they attempt to flee the scene of the crime, etc. There have been various modes of entries for these burglaries. Most of these burglaries have been forced entry. Offenders have entered these premises by entering a window or kicking a front or rear door in. In Church and Restaurants burglaries windows were broken or doors were kicked in and personal items were taken – electronics, appliances and in some instance large appliances such as furnaces, water heaters and microwaves.</p>													

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		Typical Time of Day (select all that apply):	<input checked="" type="checkbox"/> 1 st Watch	<input checked="" type="checkbox"/> 2 nd Watch	<input checked="" type="checkbox"/> 3 rd Watch
		9. What is the location of this criminal activity? Use street names to delineate the boundaries below:			
		<ul style="list-style-type: none"> • Eastern Boundary: Michigan • Western Boundary: Halsted • Northern Boundary: 115th • Southern Boundary: 120th 			
Response	Root Cause Analysis Identify potential root causes of the problem that, if mitigated, would prevent the problem from re-occurring. Be as specific as possible.	<p>Possible opportunity due to environmental conditions like low lighting in alley, gangways and on residential block, unsecured or under secured properties, and ability to resale illegally acquired items at a fast rate and a high return. To support a drug habit this is common for low level criminals.</p> <p>Positive community interactions combined with CAPS driven PSA's to announce how not to be a victim. Encourage phone trees for neighbor to neighbor contact. Improve lighting and affix address numbering at the rear of residences to deter crime and theft. Reaching out to the residences at the beat meetings and making use of established social media outlets informing citizens to take extra precautionary measure to secure belongings. Also complete an IDSSR in the areas of low city lighting.</p>			
	Response Strategy Describe the overall approach that will be taken to solve the problem, based on the Analysis completed above. Non-enforcement strategies must be included.	<p>Non-enforcement response (required):</p> <p>Increased burglary missions on each watch. Directed patrol that includes walking in the alleys and actually checking garage doors to see if they have been compromised. Covert surveillance mission by the Tactical Teams will be implemented.</p> <p>Enforcement response (if applicable):</p> <p>Beat cars will respond to all call of burglars in progress. In responding, they will be aware of any physical description or vehicle descriptions that were given at the time of burglary and be on heightened alert. Our Robbery/Burglary team will also respond and attempt to gather as much information as possible and determine if this particular burglary has any similarities to other burglaries that have occurred. Our rapid response will be in an effort to catch the offenders committing the burglaries that could still be in the area and to focus our efforts on clearing any outstanding burglary patterns.</p> <p>Additionally, CST team will be utilized in the immediate area</p>			
	Root Cause Mitigation Explain how the Response Strategy directly addresses the root cause that was analyzed above.	We believe that higher visibility will not only deter the opportunity for crime to occur, it will provide the residents with a sense of safety that the police are working with them all while improving the chance of apprehending a crime in progress			
	District	Team (select only those that apply)	Specific Response Strategy Activities (only for those selected)		# of Personnel Involved in

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Personnel Resources <i>Clearly identify what role each team will play in executing the above Response Strategy. Fill out only those that apply.</i>	<input checked="" type="checkbox"/> Watch Personnel	Directed and focused missions at least once a day. Foot patrols in the alley of affected areas. Mars light missions in heaviest hit sections of the beat.	Lieutenants: Sergeants: 2 Police Officers: 1-4
	<input checked="" type="checkbox"/> District Coordination Team	DCO's will do directed missions in the affected areas and gather information.	Lieutenants: Sergeants:1 Police Officers: 1-5
	<input checked="" type="checkbox"/> Community Policing	Informative beat meetings, use of social media, and development of phone trees, PSA announcements and updates. Beat meetings and partnership with CBO's to write grants for lighting and alarms	Lieutenants: Sergeants:1 Police Officers: 1-4
	<input checked="" type="checkbox"/> Tactical / Specialized Units	Directed and focused missions with concentrated patrols. Covert patrols. Mars light missions. RBT collaborative sessions to discuss patters as they develop.	Lieutenants:1 Sergeants:6 Tactical Teams: 561, 562, 563, 564
	<input checked="" type="checkbox"/> SDSC Room	Camera/POD mission, develop analysist information with emerging patterns.	Lieutenants: Sergeants: 1 Police Officers: 2 Civilians:1
Other District Resources <i>Identify non-personnel District resources (technology, equipment, etc) that will be used in executing the above Response Strategy.</i>	Resource	Role in Response Strategy Execution	
	Chicago Department of Trans/Electricity	Request to place or replace needed lights in the affected areas	
Other CPD (non-District) Resources <i>Identify non-District CPD resources that will be needed to execute the above Response Strategy.</i>	<input checked="" type="checkbox"/> Bureau of Detectives	Briefing on possible suspects, develop patterns for officer and public awareness	
	<input type="checkbox"/> Bureau of Counter-Terrorism		
	<input checked="" type="checkbox"/> Other: _Troubled Buildings	Identify problem homes, vacant properties, and land that may attract crime	
	<input type="checkbox"/> Other: Alderman's Office	PSA assistance, board and secure vacant properties, Building codes on dilapidated structures that may attract unwanted behavior and habits	
City Resources <i>Clearly identify what role each agency will play in executing the</i>	Entity (select only those that apply)	Role/Responsibilities (only for those selected)	
	<input type="checkbox"/> Chicago Parks District		
	<input type="checkbox"/> Chicago Public Schools		

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	Response Strategy. <i>Fill out only those that apply.</i>		<input type="checkbox"/> Chicago Transit Authority			
			<input type="checkbox"/> Dept of Streets and Sanitation			
			<input type="checkbox"/> Department of Transportation			
			<input type="checkbox"/> Dept of Family and Support Services			
			<input type="checkbox"/> Department of Public Health			
			<input type="checkbox"/> Department of Finance			
			<input type="checkbox"/> Department of Housing			
			<input type="checkbox"/> Other: _____			
			<input type="checkbox"/> Other: _____			
			<input type="checkbox"/> Other: _____			
	Community Resources <i>Identify what role community org's/members will play in executing the Response Strategy. Provide organization names and outline specific roles/responsibilities.</i>	Entity (specify org name)	Role/Responsibilities			
		SAFER FOUNDATION	Keeping It Real PSA presentation educating citizens on how not to be a victim and informing them on easy steps they can take to reduce the chance of being victimized.			
	Community Ownership <i>Explain how the Response Strategy and activities listed above will establish and empower the community to take on a leadership role in solving the problem.</i>	The response strategy should give the residents not only the knowledge they need to be aware of their surroundings, but also make them grow as community to take the protection of their own valuables a unified effort. Once the members of the community realize that their neighbor's break in and loss is just as detrimental as if it were their own, then they will form a stronger bond to look out for one another.				
Assessment Plan	Metrics <i>Select the Focus Metric that will be used as the primary measure to evaluate progress for this problem. Then, list any other quantitative and qualitative outcomes that you will use to track progress.</i>	Focus Metric (refer to the District Guidance Document for a list of aligned metrics): The District will monitor the efforts of this priority problem on a daily basis. With the assistance of data compiled from the SDSC we will compare the number of burglaries to the previous the year. Additional Metrics: A reduction in the number of burglaries incidents in comparison to the previous year.				
	Follow-Up Plan <i>Explain how the District will follow-up to</i>	Over what time horizon will the Response Strategy be implemented? (select one)	<input type="checkbox"/> 1 to 3 months	<input type="checkbox"/> 4 to 6 months <input checked="" type="checkbox"/> More than 6 months		

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<p><i>ensure that the Response Strategy is having the desired impact</i></p>	<p><i>How frequently will District personnel follow-up to ensure the Response Strategy is having the desired impact?</i></p> <p><i>During the suggested time-frame officers will be informed of any developing crime patterns as it related to burglaries. This will include any offender information, vehicles used and any other useful information. Review of Burglaries will be updated during SDSC daily meeting comparing the previous year (7 day and 28 day) to current stats</i></p>
<p>Mitigation Criteria</p> <p><i>Explain how you will specifically know when the problem can be considered "addressed". Consider both quantitative and qualitative approaches.</i></p>	<p>We will poll the residents to see if a reduction has been noticed as well as check the COMPSTAT reporting data to examine the trends as they happen. We will monitor the calls for service at the daily briefings and determine if the plan is working ad what adjustments need to be made.</p>

END PRIORITY #3

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SECTION 2 – COMMUNITY ENGAGEMENT PRIORITIES

List the District's top priority engagement activities for the year for each of the listed populations. Engagement activities should be listed in rank order from highest to lowest priority. List at least one, and no more than three, high priority engagement activities for each population.

COMMUNITY ENGAGEMENT PRIORITIES				
Youth High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: Describe the engagement Mentorship Program/Mediation with Youth	Select only one; if co-created a partner must be listed <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with Chicago Public Schools	Why is this engagement activity a high priority for the District? Allows school officials, students, and parents a safe environment to settle disputes to decrease the possibility of violence in and outside the school setting. The police will be able to offer lawful advice and practical guidance for a beneficial outcome.	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? SROs, DCOs, and Beat Officers who encounter adverse situations with youth will be able contact Youth Officers to schedule mediation or assist with setting up mentoring opportunities.
	Who is the District Point of Contact for this engagement? PO Kenneth Griffin PO Jimiel Simmons		Why was this individual selected as the Point of Contact for this engagement? Both officers work as Youth Liaison in the Office of Community Policing	
	Priority #2: Describe the engagement Enhance the involvement of Youth in YDAC and the Explorer Program	Select only one; if co-created a partner must be listed <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District? Introduce youth to various youth programs within the police department to help build trust and leadership skills to allow youth to become connected to their community	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? SROs, DCOs and Beat Officers can help identify youth who would like to participate with YDAC. They will also be able to help participate and identify needs of the community.
	Who is the District Point of Contact for this engagement? PO Kenneth Griffin PO Jimiel Simmons		Why was this individual selected as the Point of Contact for this engagement? Both officers work as Youth Liaison in the Office of Community Policing	
	Priority #3: Describe the engagement	Select only one; if co-created a partner must be listed <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	

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COMMUNITY ENGAGEMENT PRIORITIES				
Older Adults High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> <i>To reconnect with Older Adults by rebuilding and re-establishing relationship with Senior Living Facilities.</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with <i>Senior Living Facilities with the 005th District</i>	<i>Why is this engagement activity a high priority for the District?</i> <i>During the height of COVID-19 many senior living facilities would not allow visitors or programming within the facility. This caused many seniors to become isolated as well as severe connection.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>We will be able work with specialized units to offer safety classes, financial safety and</i>
	<i>Who is the District Point of Contact for this engagement?</i> <i>PO Beonka Brooks</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i> <i>Officer Brooks is currently the Senior Liaison Officer</i>	
	Priority #2: <i>Describe the engagement</i> <i>Assist Senior with re-acclimating Post COVID-19 through outings, workshops, health and fitness</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with <i>Blue Door Roseland Community Hospital</i>	<i>Why is this engagement activity a high priority for the District?</i> <i>Many Senior became isolated during COVID-19, This will allow them slowly re connect with the Community.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>Beat Officer, DCOs, and Tact team member will assist with identifying community member who may need assistance.</i>
	<i>Who is the District Point of Contact for this engagement?</i> <i>PO Beonka Brooks</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i> <i>Officer Brooks is currently the Senior Liaison Officer</i>	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with <hr/>	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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COMMUNITY ENGAGEMENT PRIORITIES				
Business High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> <i>Meet with business community partners 4 – 6 times a year to re-establish a partnership business, community and CPD</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <i>This will help strengthen the relationship between businesses, CPD and Community</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>Beat Officer, DCOs, and Tact team member will assist with identifying new businesses' within the community. They will also be able to identify businesses within the district who want to strengthen their relationship with CPD</i>
	<i>Who is the District Point of Contact for this engagement?</i> PO Darryl Young		<i>Why was this individual selected as the Point of Contact for this engagement?</i> PO Young is currently assigned as the Business Liaison Officer	
	Priority #2: <i>Describe the engagement</i> <i>Pop-Up Business Informational CPD will conduct pop up informational events within businesses to connect with community residents and show support for local business</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with Business Corridor on 102 nd -116 th Michigan and 103 rd St from Princeton to Corliss	<i>Why is this engagement activity a high priority for the District?</i> <i>To bridge the gap between Business, Community and CPD.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>Beat Officers, DCOs, and Tact team will be able to participate in informational</i>
	<i>Who is the District Point of Contact for this engagement?</i> PO Darryl Young		<i>Why was this individual selected as the Point of Contact for this engagement?</i> PO Darryl Young is assigned as the Business Liaison Officer	
	Priority #3: <i>Describe the engagement</i> <i>Meeting with Business to talk about Robberies/Burglaries to keep them safe, informed and offer support</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <i>To bring awareness and decrease the number burglaries pertaining to businesses in the District</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>Beat Officers, DCOs, and Tact team will be able to participate in informational</i>
	<i>Who is the District Point of Contact for this engagement?</i> PO Darryl Young		<i>Why was this individual selected as the Point of Contact for this engagement?</i> PO Darryl Young is assigned as the Business Liaison Officer	

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COMMUNITY ENGAGEMENT PRIORITIES

Domestic Violence High Priority Engagement Activities <i>List at least one (no more than 3)</i>	Priority #1: <i>Describe the engagement</i> <i>Partner with CPS to conduct workshops to promote early Domestic Violence Awareness</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input checked="" type="checkbox"/> Co-Created with Chicago Public Schools	<i>Why is this engagement activity a high priority for the District?</i> <i>To increase awareness amongst youth and teens of Teen Dating Violence. To give them tools and options to seek help for themselves or others who maybe a victim of Domestic Violence.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>SROs, Beat Officers, Tact Team will be able to participate in workshops. Officers will also be able to help identify youth who could be a victim of Domestic Violence.</i>
	<i>Who is the District Point of Contact for this engagement?</i> PO Samantha Smith		<i>Why was this individual selected as the Point of Contact for this engagement?</i> PO Samantha Smith is assigned as the Domestic Violence Liaison	
	Priority #2: <i>Describe the engagement</i> <i>Re-Build Domestic Violence Sub-Committee</i>	<i>Select only one; if co-created a partner must be listed</i> <input checked="" type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i> <i>To address needs and concerns of the community related to preventing, identifying, and addressing Domestic Violence.</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i> <i>To help identify community members who may be interested in participating in Domestic Violence Sub Committee</i>
	<i>Who is the District Point of Contact for this engagement?</i> PO Samantha Smith		<i>Why was this individual selected as the Point of Contact for this engagement?</i> PO Samantha Smith is assigned as the Domestic Violence Liaison	
	Priority #3: <i>Describe the engagement</i>	<i>Select only one; if co-created a partner must be listed</i> <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	<i>Why is this engagement activity a high priority for the District?</i>	<i>What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?</i>
	<i>Who is the District Point of Contact for this engagement?</i>		<i>Why was this individual selected as the Point of Contact for this engagement?</i>	

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COMMUNITY ENGAGEMENT PRIORITIES

Affinity Groups

High Priority Engagement Activities

List at least one
(no more than 3)

Priority #1: <i>Describe the engagement</i> <i>Establish a Sub-Committee to address Homelessness and Mental Health</i>	Select a specific population: <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input checked="" type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District? <i>To have community involvement with outreach, building strong relationships, and problem solving with as it pertains to the Homeless and persons with Mental Health concerns</i>	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? <i>To help identify community members who may be interested in participating in Affinity Sub Committee</i>
Who is the District Point of Contact for this engagement? <i>PO Mari Holmes</i>		Why was this individual selected as the Point of Contact for this engagement? <i>PO Holmes is assigned as the Affinity Liaison Officer</i>	
Priority #2: <i>Describe the engagement</i> <i>To work Homeless Shelters and Single Room Residence, and Other living facilities to obtain City of Chicago ID</i>	Select a specific population: <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input checked="" type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input checked="" type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District? <i>To assist community members with access to city services through obtaining City of Chicago City ID</i>	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? <i>Beat Officers and Tact Team will be able to help identify community members who maybe in need City ID</i>
Who is the District Point of Contact for this engagement? <i>PO Mari Holmes</i>		Why was this individual selected as the Point of Contact for this engagement? <i>PO Holmes is assigned as the Affinity Liaison Officer</i>	
Priority #3: <i>Describe the engagement</i>	Select a specific population: <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	

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COMMUNITY ENGAGEMENT PRIORITIES

(Faith-Based) Other District Engagements <i>(no more than 3)</i>	Priority #1: <i>Describe the engagement</i> <i>Conduct visit to local faith based establishments to offers pastor/clergy/congregation the opportunity to communicate concerns, ask questions and reconnect with membership</i>	Select a specific population: <input type="checkbox"/> LGBTQI <input type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input checked="" type="checkbox"/> Other: Faith Based	Why is this engagement activity a high priority for the District? <i>Connection within the community diminished during the pandemic. Conducting visit to local churches give us an opportunity to build trust and show commitment</i>	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? <i>Beat Officers, DCOs, and Tact team will be able to participate in visit as well identify faith based establishment who conduct in person meeting</i>
	Who is the District Point of Contact for this engagement? PO Mari Holmes		Why was this individual selected as the Point of Contact for this engagement? PO Holmes is assigned as the Affinity Liaison Officer	
	Priority #2: <i>Describe the engagement</i> <i>Re-Build Faith Based Sub-Committee</i>	Select a specific population: <input type="checkbox"/> LGBTQI <input checked="" type="checkbox"/> Religious Minorities <input type="checkbox"/> Immigrants <input type="checkbox"/> Homeless Individuals <input type="checkbox"/> Indiv w/ Disabilities <input type="checkbox"/> Individuals in Crisis <input type="checkbox"/> Other: Faith Based Community	Why is this engagement activity a high priority for the District? <i>Faith Based member are strong partners in the community and will help bridge the gap between citizens as well develop trust between citizens and police.</i>	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement? <i>To help identify community members who may be interested in participating in Faith Based Sub Committee</i>
	Who is the District Point of Contact for this engagement? PO Mari Holmes		Why was this individual selected as the Point of Contact for this engagement? PO Holmes is assigned as the Affinity Liaison Officer	
	Priority #3: <i>Describe the engagement</i>	Select only one; if co-created a partner must be listed <input type="checkbox"/> CPD-Driven <input type="checkbox"/> Community-Driven <input type="checkbox"/> Co-Created with _____	Why is this engagement activity a high priority for the District?	What role will non-Community Policing Personnel (Watch, Tactical/Specialized Units, etc) play in the engagement?
	Who is the District Point of Contact for this engagement?		Why was this individual selected as the Point of Contact for this engagement?	

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APPROVED BY	Print Name	Signature	Date
Chief of Operations	Brian McDemott	Brian McDemott	14 JAN 22
Deputy Chief of Community Policing	Angel Nolasco	Angel Nolasco	12 JAN 22
Area Deputy Chief	LARRY SNOLLING	Larry Snolling	12 JAN 22
District Commander	GLENN WHITE	Glenn White	12 JAN 22
District Captain			
District Advisory Committee Chair	Joyce Chapman	Joyce Chapman	1/11/22

STRATEGIC PLAN DRAFTING TEAM	
List the names of District and Bureau personnel who actively contributed to the content of this strategic plan.	
Team	Names (include Rank)
Exempt Members	Deputy Chief LARRY SNOLLING
Watch Personnel	
District Coordination Team Personnel	
Community Policing Personnel	
Tactical / Specialized Unit Personnel	
SDSC Personnel	
Bureau of Detectives Personnel	
Bureau of Organized Crime Personnel	
OCP Area Coordinator	
Other Personnel	